Mathers Clinic ADHD - Symptom Checklist—Child & Adolescent Version

ender:	Age:	Grade:	Date:		/-	
ompleted By: Rel		lationship To	ationship To Child:			
	he box that descrik's teacher) over the	pes this child's behavior at he past six months.	nome (if you a	re the child's	parent)	or at schoo
Inattention Behavi	iors		Not At All	A Little	Often	Very Often
 Fails to give close attention to details or makes careless mistakes in schoolwork or other activities. 			ork			
2. Has difficulty keeping attention on tasks or play activities.						
3. Does not seem to listen when spoken to directly.						
	•	d fails to finish schoolwork, chores ure to understand instructions).	, or			
5. Has difficulty organ	nizing tasks and activitie	25.				
5. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort. (e.g.,schoolwork or homework or chores).			al			
7. Loses things necessary for tasks or activities. (e.g., toys, school assignments, pencils, books or tools).			cils,			
3. Is easily distracted by extraneous stimuli.						
9. Is forgetful in daily	activities.					
		Totals for Inattent	ion			
Hyperactivity Sym	ptoms		Not At All	Just A Little	Often	Very Often
	or feet or squirms in se	at.				
11. Leaves seat in classroom or in situations in which it is inappropriate. (in adolescents may be feelings of restlessness). (e.g., dinner table, in classroom)						
12. Runs about or clime expected.	bs excessively in situation	ons in which remaining seated is				
13. Has difficulty playir	ng or engaging in leisure	e activities quietly.				
4. Is "on the go" or often acts as if "driven by a motor."						
15. Talks excessively.						
Impulsivity Symptoms			Not At All	Just A Little	Often	Very Often
16. Blurts out answers	before questions have b	peen completed.				
7. Has difficulty awaiting turn.						
18. Interrupts or intrud	es on others. (e.g., butts	into conversations or games).				
	Totals fo	or Hyperactivity & Impulsiv	rity			
Ware some of these he	haviors present before a	age 7? O Yes O No	O Unsure	O N/A		



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childhood, they must impair the child's functioning in two or more settings and they must not be primarily due to any other factors or conditions.

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